Learning Module

I have to focus out of classroom environment to let student participate with the website It need to be improved. After learning principles I will use them to improve learners prior knowledge aptitude. First of all, instead of uploading too many Youtube videos on the website, I prefer to upload pictures and integrated text in to improve their prior knowledge from working memory to long-term memory.

(The URL of the Website http://pittkahvehane.wordpress.com/author/pittkahvehane/)

I specifically focus on vocabulary; nouns, adjectives, and verbs so that I can add pictures related with them and below the pictures I can put related text. Also, Duquesne map inspired me to add blank picture of buildings with integrated text. For example, Library, Restaurant, Café, School, Restroom, etc. I would put integrated text in it and let learners figure out without distraction in order not to violate Split-attention principle.

Power point is also so beneficial for them to check out words before class to use sensory memory and after class to brush up working memory and also when they are lost it helps them to catch up since Turkish is their second language. They are able to track the class with face-to-face, synchronous, and asynchronous classes with Power point.

Learners’ performance on watching video and animation is not effective as with looking at pictures and text since they are the beginner levels and also their prior knowledge is not established it is necessary to include a bunch of pictures within the text.

 When I teach for elementary and advance level, I would upload fewer pictures than beginner level.

After learning segmenting principle, I decided to apply for my learning module for the website for my students to pay more attention not complicated videos. The website I have been updating has a lot of videos which are really complex to me. I should use segmenting principle to make process easier, shorter, and considerable instead of complex and longer. Most of my videos on the website are long chunk and learners don't learn deeply when the content is big chunk. In order to solve the problem with segmenting problem, the segmenting principle helps me to my students to learn better. I think segmenting principle is more effective principle to apply in my learning module. Revisions I need to practice that instead of long videos I need to cut them off to 1 or 2 minutes instead of 10 minutes.

I picked youtube videos with are not violating voice principle and I used videos with standard-accented human voice instead of in a machine.

 Also I practiced Personalization principal multimedia presentation is in conversational style rather than formal style. Personalization principle helps adult learners to learn deeply.

 I updated my blog after learning new principles in the class and signed up for course site and invited my students to sign up and created the first thread on discussion board to let my students use self-pace teaching method.

I created the blackboard for my students to share videos, let my students to discuss about topics for each week.

<https://bekirmugayitoglu.coursesites.com/>

Self-explanation principle encourages my students with prompts to let them explain, analyze, and monitor their comprehension of the material with discussion board on course site. They are encouraged to have self-explanation since adult learners have less prior knowledge than young learners.

After getting feedback from my classmates and Dr. Heo, I updated the coursesite to use principles of special contiguity and Split attention principle.

After updating the course site with content, video, images and discussions and video games, It violated split attention principle and I moved video, images, and video games folder in the content in order not to violate split attention principle and more special contiguity.

Instead of adding the link, I made a new folder and searched the youtube video and imbedded it in a folder for use. I also put captions for my picture as a part of the Split attention principle.

Week # 7

I used online collaboration principle that learners in different locations interact with each other with discussion board asynchronous mode. I posted two questions on discussion board to let my students to share their feelings about language, what obstacles they have while learning second language. They will respond the question in English to feel more comfortable. The second question is about color in which I covered this topic in the class and asked them to respond my question and peer respond.

I also filled folder section in the content to give information my students before getting in the to folder.

Week # 8

I adopted this week the principle of prior knowledge, this design principles help low-knowledge learners. In the content, I changed the alphabet and grammar folder to as a web link with using the feature of hyperlink.

Also, I created the new folder in the content, which is communication. There are three sections in it; E-mail, Voice email, and calendar in it.